

| YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 |
| --- | --- | --- | --- | --- |
| People, Places & EnvironmentsConflict & Cooperation* Individuals, Groups & Institutions
* Power, Authority & Governance
 | Cultural Development, Interaction and ChangeCivic Ideals, Practices & Engagement* Time, Continuity & Change
* Culture
 | Global TransformationCivic Ideals, Practices & Engagement* Global Connections
* Civic Ideals & Practices
 | Individualism, Equality & AuthorityPatterns of Social & Political Interaction* Individual Development & Identity
* People, Places & Environments
 | Production, Distribution & ConsumptionScience, Technology, & Society Culture* Material Wants & Needs
* Human Expression & Communication
* Science Technology & Society
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| * Processes, Rules and Laws

*K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist. K.C.PR.2 Describe consequences of following or not following rules.* | * Civic Virtues and Democratic Principles

*K.C.CV.1 Explain ways people can work together effectively to make decisions.* | * Civic and Political Institutions

*K.C.CP.1 Explain the purpose of local government* | * Roles and Responsibilities of a Citizen

*K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings. K.C.RR.2 Identify symbols and events that represent American patriotism.* | * Kentucky Government

*K.C.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities. K.C.KGO.2 Identify local and Kentucky state symbols and events.* |
| * Microeconomics

*1.E.MI.1 Differentiate between buyers (consumers) and sellers (producers). 1.E.MI.2 Give an example of a cost or benefit of an event.* | * Macroeconomics

*K.E.MA.1 Identify places in communities that provide goods and services.* | * Specialization, Trade and Interdependence

*K.E.ST.1 Demonstrate ways trade can be used to obtain goods and services* | * Kentucky

Economics*K.E.KE.1 Explain how various jobs affect communities* | * Incentives, Choices and Decision Making

*K.E.IC.1 Differentiate between needs and wants.* |
| * Geographic Reasoning

*K.G.GR.1 Create maps of familiar areas, such as the classroom, school and community* | * Human Interactions & Interconnections

*K.G.HI.1 Identify and describe the culture of communities.* | * Migration and Movement

*K.G.MM.1 Identify why and how people and goods move to and within communities.* | * Human Environment Interaction

*K.G.HE.1 Identify ways humans interact with their environment.* | * Kentucky Geography

K.G.KGE.1 Identify physical and environmental characteristics of communities. |
| * Conflict and Compromise

*K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities* | * Cause and Effect

*K.H.CE.1 Identify the cause and effect of an event in a community* | * Change and Continuity

*K.H.CH.1 Identify and describe how communities change over time. K.H.CH.2 Compare traditions found in communities over time, including those from diverse backgrounds.* | * Cause and Effect

*K.H.CE.1 Identify the cause and effect of an event in a community* | * Kentucky History

*K.H.KH.1 Compare life in the past to life today in communities* |

| Civics (C) | Economics (E) | Geography (G) | History (H) |
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These align with Kentucky Academic Standards for Social Studies beginning at Kindergarten Level